

# STUDENT CODE OF CONDUCT



## Introduction

The Student Code of Conduct is intended to provide a set of general principles to guide students in their interaction with staff, students, parents and the wider College community. Codes of Conduct provide a framework on which to build a secure, happy and orderly environment for the enjoyment and benefit of each student.

All members of the College community are encouraged to accept responsibility for their own actions, consider their behaviour towards others, and respect authority. The College community's expectations about standards of behaviour are drawn from the ethos on which the College is founded.

## Purpose

Donvale Christian College is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students of the College.

It is the intention of Donvale Christian College to provide clear guidelines to all students regarding the conduct expected of them whilst at School, engaging in College related activities or representing the School. Students are expected to uphold the Student Code of Conduct at all times.

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## As a student at Donvale Christian College, I will:

### Honour God

**God is our loving King - our lives are no longer our own and nothing will separate us from His love.**

Am I seeking to honour God with the way I respond to myself, others, leaders and the wider world?

### Choose to Learn

**We have a high calling and are wonderfully made in God's image, growing into who God has called us to be.**

Do my actions show a determination to make the most of learning opportunities, make wise choices and learn to the best of my ability?

### Be Kind

**Jesus displayed sacrificial love. We are called to love others as ourselves.**

Do my actions reveal that I have an awareness of others and desire to show them empathy, compassion respect and grace?

### Take Responsibility

**God desires all creation to be redeemed and reconciled.**

Do my actions reveal a respectful attitude toward myself, students, staff, property and God's creation?  
Do I challenge injustice and seek to improve the world?

## In practice this will be demonstrated as follows:

### In the classroom I will:

*Set challenging and achievable personal learning goals and aim to succeed.*

*Accept that learning takes time, effort and often involves making mistakes.*

*Seek help when needed.*

*Make positive contributions in class and value the contributions of others.*

*Respect my teachers and others who lead me in learning.*

*Help develop a positive culture which supports and encourages other students.*

*Apply a growth mindset, learning from my mistakes, developing resilience and persistence.*

*Be punctual and attend all classes*

### In the school grounds I will:

*Appreciate and respect the facilities, property and grounds of the school.*

*Put rubbish in the bin and keep my work spaces clean protect the flora and fauna.*

*Be kind and thoughtful in play.*

*Be kind and thoughtful in what I say and do.*

*Act respectfully to all DCC staff, visitors and other students.*

*Follow the uniform guidelines.*

*Not be a bystander but stand up to injustice and let a teacher know.*

*Own my mistakes and seek restoration if I've hurt someone.*

*Respect College policies*

### In the local, global, and digital community I will:

*Demonstrate and uphold the College's values beyond the school gate, operating within the law.*

*Use the school network and other digital resources to support my learning.*

*Carefully read and follow the Acceptable Use Agreement of the College.*

*Report inappropriate online behaviour to a responsible adult.*

*Volunteer – look for opportunities for service.*

*Learn about others' differences and be aware of justice issues.*

*Think and evaluate information critically.*