



# Annual Report 2022



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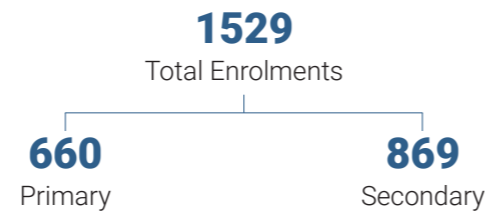
This document, together with the Executive Principal's Report, provides information about how the College has performed during 2022. Both documents are available to the school community on Schoolbox.

Donvale Christian College is a Christian Education National school, which aims to serve Christian families by providing biblically orientated, Christ-centred education. Through rigorous and high-quality teaching and learning in this educational environment, students grow in their understanding of God's world and in their commitment to serving Christ in all areas of life.

## Section A: College Information

### Details

School Type	Non-Government
Range	Prep - Year 12
Location	Metropolitan
Gender	Male 799 Female 730



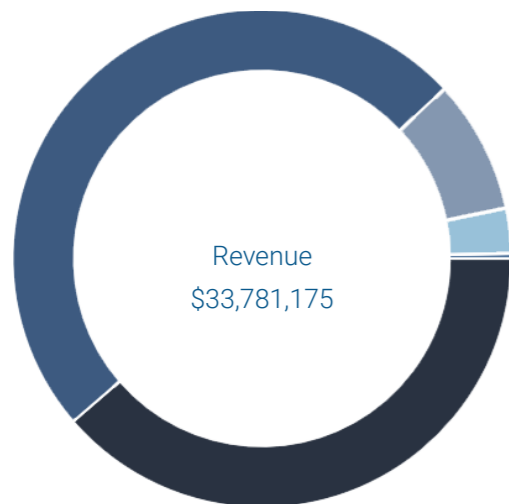
### College Governance

The Board of Donvale Christian College Ltd is responsible for the overall governance of the school. Key issues including strategic stewardship, risk, governance, finance, and staff appointments.

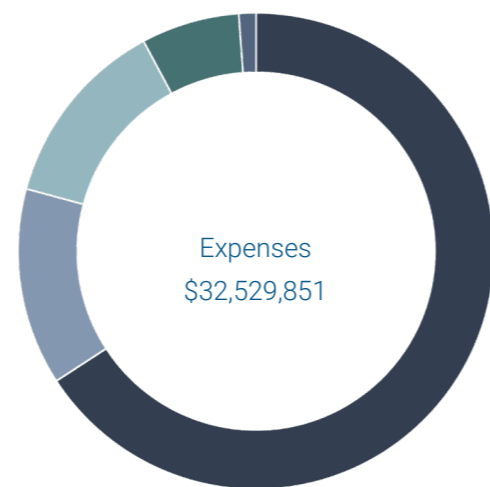
The Board Members in 2022 were:

Chair	Tony Sinn
Deputy Chair	Annette Bos
Treasurer	Mark Churchward
Company Secretary	Jon Price (Business Manager)
Ex-Officio	Tim Argall (Executive Principal)
Directors	Matt Moran, John Rashed, Sam Ringwaldt, Emma Bakker and Warren Strybosch

## Section B: Finances



Tuition Fees & Levies	38.66%
Government Grants	49.42%
Other Income	8.67%
Building Fund Levies	2.94%
Other	0.31%
<small>Government Capital Grants Donations for Capital Purposes</small>	

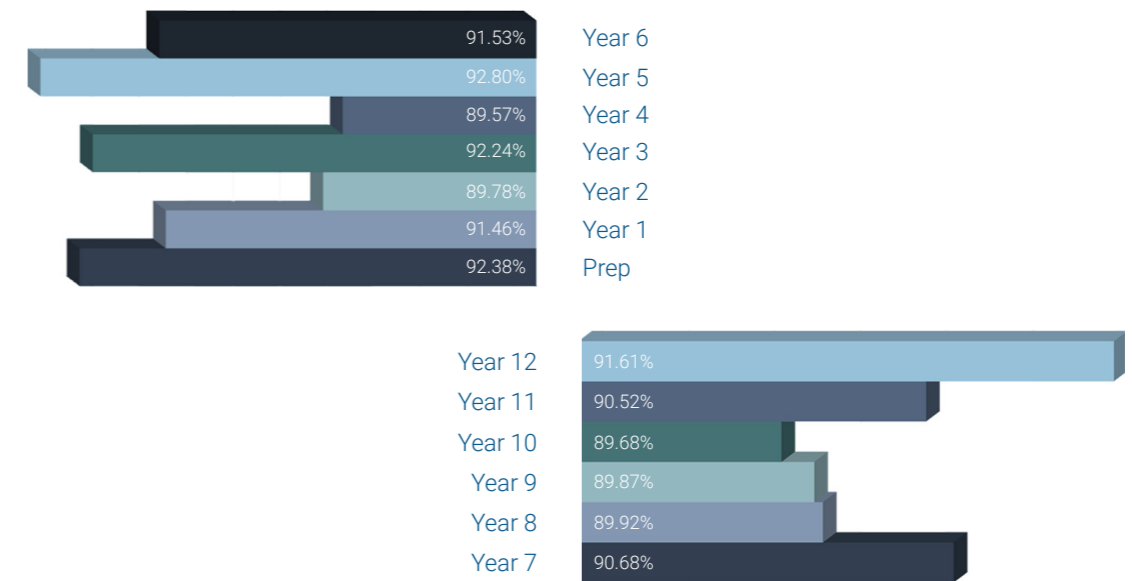


Employee Benefits	65.83%
Administration/Property/Other	13.39%
Depreciation	12.95%
Curriculum	6.67%
Finance	1.16%

## Section C: Student Information

### Student Attendance

Whole College 90.92%



Absences at the College are managed by the Attendance Officers. Expected absences are notified ahead of time either by using the DCC app or email. Late notice non-attendance can be notified in the same way as well as by phone.

### Student Retention

The retention rate of students from Year 9 in 2019 to Year 12 in 2022 was 87.20%.

### NAPLAN Results

Year Level	READING				SPELLING				WRITING			
	DCC Average 2022	National Average 2022	DCC Average 2021	National Average 2021	DCC Average 2022	National Average 2022	DCC Average 2021	National Average 2021	DCC Average 2022	National Average 2022	DCC Average 2021	National Average 2021
Year 3	525	438	543	438	474	418	486	421	449	422	463	425
Year 5	559	510	567	511	549	505	548	504	536	484	523	480
Year 7	597	543	589	542	577	530	577	548	577	530	567	522
Year 9	631	578	631	577	614	560	616	548	614	560	599	551

Year Level	GRAMMAR				NUMERACY			
	DCC Average 2022	National Average 2022	DCC Average 2021	National Average 2021	DCC Average 2022	National Average 2022	DCC Average 2021	National Average 2021
Year 3	507	433	516	433	467	400	484	403
Year 5	538	499	536	503	537	488	537	495
Year 7	583	533	582	533	619	546	606	550
Year 9	628	573	628	573	626	584	636	588

### Value Added Information

Please refer to the Executive Principal's Report for information regarding the broad range of additional programs that add value to the curriculum offered at the College.

### Senior School Outcomes

Total number of enrolments for Year 12 in 2022 was 133. All students successfully completed VCE.

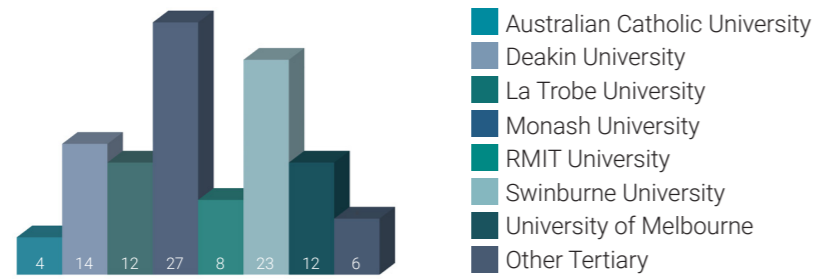
**99.5**  
ATAR of our top student

**26%**  
ATAR results above 90

**49%**  
ATAR results above 80

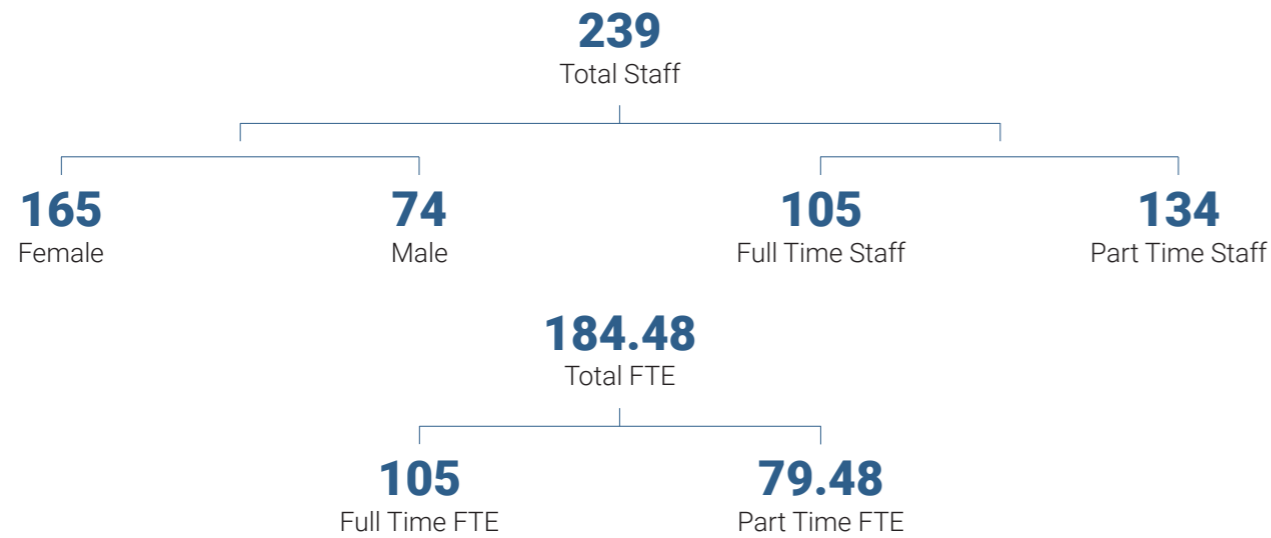
## Post School Destinations

Tertiary Placement for Graduating Students of 2022, First Round:



Animal Care	2	Exercise/Sport	2
Agriculture/Environment/Landscaping	3	Film & Television/Screen/Communication Media	7
Arts	6	Fine Arts/Performing Arts/Music	3
Aviation	2	Health	14
Building/Construction/Planning	2	IT/Cyber Security/Animation/Gaming	8
Business/Commerce/Finance	12	Law/Criminology	4
Data Science	2	Psychology	7
Design/Architecture/Interior	10	Science	13
Engineering	6	Teaching	3

## Section D: Staff Information



## Teaching Staff 2022

Mr Jacob Abbott	B.Ed(Prim)	Mr Danny Gamble	Grad.Dip.Teach
Mrs Bindy Albury	B.A., B.Ed(Sec), Grad.Dip.Th	Mr John Gardiner	B.Eng(Civil)(Hons), Grad.Dip.Ed
Mr Tim Argall	M.Ed, B.Sc(Hons), Grad.Dip.Ed., Grad.Cert.Div	Mr Gavin Gaskill	B.App.Sc(Hons), Grad.Dip.C.S, Grad.Dip.Ed(Sec)
Mrs Rachel Arsenis	B.Bus., B.Comm., Grad.Dip.Ed	Mrs Leslie Girardi	Dip.Ed, Grad.Dip.Couns
Mrs Jacinta Atkinson	B.Journ., Grad Dip Ed	Mr Jonathan Goodluck	B.Sc, B.Ed(Sec)
Ms Melanie Attard	B.Ed.	Mrs Emily Gosbell	B.Bus, Grad.Dip.Ed(Sec), Grad.Cert.Careers.Ed&Dev
Mr Nat Ayton	B.Sc., B.Ed	Mrs Catherine Halliday	B.A, Dip.Ed
Mrs Lisa Bairstow	B.Ed, B.Comp	Mr Michael Halliday	B.Ed.
Mr Paul Baldwin	B.App.Sc(Human Movement), Grad.Dip.Ed(Sec)	Mrs Zoe Hardy	B.Ed.
Mr Vaughan Barras	B.Sc, Grad.Dip.Ed., Grad.Dip.Div, Grad.Dip.Met	Mrs Claire Hartley	B.Ex.Sc(Hons), Grad.Dip.Ed
Mrs Leanne Benson	M.Teach, M.B, B.S(Hons), B.Sc, B.MSc, Grad.Dip.RE	Mr Callum Healey	B.Teach
Mrs Robyn Berends	B.Ed.	Mr Keith Heng	M.Teach
Mrs Rebekkah Birch	B.Ed.	Mr Rhys Holton	B.Bio.Sc, Grad.Dip.Ed
Mrs Renee Bird	B.Ed, B.Out.Ed	Mrs Maria Hotton	B.A, Grad.Dip.Ed, Dip.Tech.(Graphic Design)
Mrs Rebecca Black	B.Ed.	Mr Fletcher Hulks	MA(Theology), B.Th, Grad.Dip.Ed
Mr David Bonfa	B.Mus, B.Ed	Mrs Rebecca Hunter	B.A, LLB(Hons), Grad.Dip.Ed, Grad.Dip.Career.Ed, Prof.Cert.Ed.Neuro
Mr Justin Botha	B.A, Post.Grad.Dip.Ed		
Mr Phil Brewis	B.App.Sc, Dip.Ed	Mrs Ilana Jones	M.Teach, B.Sc
Mrs Ingrid Briggs	B.Sc, Dip.Ed	Mr Peter Jones	Adv.Dip.Christ.Stud, Dip.Teach, Dip.Th, CertIV(Trg&Assess)
Mr Cameron Brookes	B.Sc, Grad.Dip.Ed		
Mrs Jo Bryant	B.Min, Grad.Dip.Ed	Mrs Lisa Kerekes	B.A(Multimedia Systems), Grad.Dip.Ed, CertIV(Workplace Trg&Assess)
Mrs Taimi Buchan	B.Ed.		
Mrs Tineal Burger	B.A.S.S, P.G.D.E.	Mrs Helen Knight	B.Ed, Grad.Dip.Mus, Grad.Dip.Ed(Spec.Ed)
Mrs Janet Buskes	M.Ed, B.Ed	Mrs Kirsti LePage	B.Ed, B.Sc
Mrs Kimberly Butler	B.Ed.	Mrs Taya Leslie	B.A, B.Teach
Mr Andrew Calwell	B.A, Grad.Dip.Ed	Mr Michael Llewellyn	M.Teach, B.Mus
Mrs Katherine Cameron	B.Ed.	Mrs Olesya Longden	B.A, B.Ed
Mr Trevor Carter	B.Sc, Grad.Dip.Math.Sc, Grad.Dip.Ed	Mrs Danielle Lupi	B.Ed, Dip.Ed
Mr Ben Chenoweth	B.Sc, Grad.Dip.Ed	Mr Adam Mack	B.Phys.Ed
Mr Graham Cheung	B.A, Grad.Dip.Ed, Grad.Dip.Film&Television	Miss Katrina Martine	B.Ed(Prim)
Mrs Su-Ann Chung	B.Sc, Grad.Dip.Ed	Mrs Laura McCasker	B.Ed(Prim)
Mrs Susan Clements	B.Eng.Lit, Grad.Dip.Ed	Mrs Natasha McComb	M.Ed(Spec.Ed), B.Ed
Mr Peter Clough	B.Sc, Dip.Ed	Mrs Beulah McCulloch	B.Ed.
Mr Ali Coffey	M.Ed, B.A	Mrs Debbie McKenzie	B.Ed.
Mrs Lauren Cummings	B.A, B.Ed	Mrs Hannah McRae	B.Contemp.Arts, Grad.Dip.Ed
Ms Meg Davies	B.Sc(Eco), Dip.Ed(Sec)	Mrs Barbara Meulman	M.Ed(TESOL), Dip.Teach(Prim)
Mr Brendan Deith	B.Ed(Prim)	Mrs Lisa Miller	B.Ed(Vis.Art), Grad Dip(Art in Public Space)
Mrs Melanie Dela Cruz	B.Cons.Ec, Grad.Dip.Ed	Ms Amy Mitsis	B.Ed.
Mrs Kathryn Delaney	B.A, B.Ed, Grad.Cert.TESOL	Mr David Mitton	B.App.Sc, Dip.Ed
Mrs Julie Delgado	B.A.(Mus), Dip.Ed	Mrs Bronya Monro-Stevens	B.A, B.Teach
Ms Lauren Devenish	M.Teach, B.A, B.Sc	Mr Bryce Morgan	B.Ed.
Mrs Charlotte Diack	M.Teach, B.Comm	Ms Rebecca Mower	M.Ed.(Int.Ed.), B.Teach(Prim&Sec), Grad.Dip.Div
Mrs Catherine Duncan	B.Ed, B.App.Sc	Mrs Jane Moyle	B.A, Grad.Dip.Ed, Grad.Dip.Adol.Health.Welfare
Mrs Nicole Durand	M.Teach, B.Bus	Mrs Vimala Nair	B.Sc, B.Ed.(Hons)
Mrs Jo-Anne Evans	B.Th, Grad.Dip.Ed	Mrs Megan Newbold	B.A, Grad.Dip.Ed
Mr Peter Evans	M.Bus, Grad.Dip.Ed(Prim)	Mrs Sulari Neilsen	B.Com, Grad.Dip.Ed
Mr Tom Evans	B.Ed(Prim)	Mrs Sharon O'Connor	B.Com, B.Ed
Mrs Katrina Farley	B.Ed.	Ms Monica O'Gorman	M.Teach, B.A, Grad.Cert.A
Mrs Stephanie Farren	B.Ed.	Ms Han-Yu Ong	B.A, Grad.Dip.Teach
Mrs Catherine Fernihough	B.Ed(EC)	Mrs Judy Paterson	B.Ed
Mrs Janice Fielding	B.Ed(Sec)	Mrs Sheridan Pover	B.Ed
Mrs Stacey Finger	B.Sc, B.Sc.Ed	Ms Anna Powys	B.Ed
Mrs Sue Finlay	B.Ed, CertIII(Marketing), CertIV(HR)	Mrs Heather Prescott	B.Ed., Dip.Teach.(Prim)
Mr Tim Fisher	M.Phil, B.Ed	Mr Ash Price	B.Th, Dip.Bus.Stud, Dip.Ed, Dip.Min, Assoc.Dip.Th
Mr Dave Forsyth	B.Sc, Grad.Dip.Ed, Dip.Rec, Dip.VET, CertIV(TA), Dip.T.D.Dev	Ms Brie Price	B.Ed.
		Mrs Kate Price	M.Spec.Ed, B.Ed(Primary), B.A
Mr Harry Foster	B.Ed.	Mrs Meredith Raines	B.Ed, Dip.Fash.Design&Tech, CertIV(Trg&Assess)
Mrs Lauren Foster	B.Teach	Ms Katelyn Reed	M.Teach, B.A
Mr Nic Frame	B.A, Grad.Dip.Ed	Ms Mariah Reed	B.Ed



Mr Richard Reed	B.Eng, Grad.Dip.Ed
Mr Scott Rees	B.Teach, B.Ed
Mr Philip Reichman	B.Ed, Adv.Dip.Music.Perf(Jazz/Pop), Dip.Teach
Mrs Helen Reid	B.A, B.Teach, Grad.Dip.Bible&Min, Grad.Cert.TESOL
Mr Paul Reid	B.A, Grad.Dip.Ed
Mrs Nerilee Rinkquest	B.Eng(Chem), Dip.Ed
Mrs Eleanor Roberts	M.Teach
Mrs Lisa Sacristani	B.Ed
Mrs Nahed Samuel	B.A, Dip.Ed
Mrs Rachel Schijf	B.A, B.Teach(Sec)
Mr Peter Sheridan	M.Mus, B.Mus
Mrs Jude Shields	B.Ed(Prim&Sec)(Hons)
Mrs Fiona Short	B.Ed(EC), Grad.Dip.Teach
Ms Hannah Simpkins	B.Ed.
Mr John Southwell	B.Eng, Grad.Dip.Ed
Mrs Barbara Soutter	B.Ed, Dip.Teach
Mrs Vivienne Stapleton	B.Ed, Grad.Dip.Th, CertIV(Careers Ed)
Mrs Kathy Szallasi	B.A(ESL), Grad.Dip.Lit.Stud, Dip.Bus.Stud
Ms Ellie Tepe	B.Ed.
Mrs Kylie Thorpe	B.App.Sc
Mrs Emily Townend	B.App.Sc
Mrs Elizabeth Tulloh	B.A, B.Lit, Dip.Ed
Mr Joshua Turnbull	B.Th, Grad.Dip.Ed
Miss Bryar Turner	B.A, Dip.Ed, T.T.C, Cert.Prof.Stud
Mrs Tanya Vaughan	M.Ed, Dip.Teach
Mr Steve Venour	B.Sc, Dip.Ed
Mrs Samantha Verduci	M.Teach, B.Ex.Sc
Mrs Catherine Walsh	B.Soc.Sci.Lib
Ms Lesley White	B.Ed(Music)
Mrs Carmen Wong	B.Sc, B.Ed(Hons)
Mrs Yan Wu	B.Sc, Grad.Dip.Ed
Ms Lily Zhong	M.Teach, B.Com, Dip.Bus.Stud

## Section E: Additional Information

### Staff, Student and Parent Satisfaction

#### Staff Satisfaction

Staff satisfaction has been measured using four sets of data.

- Staff Satisfaction Survey
- The Staff Attendance Records
- Staff Interviews
- Exit Interviews

Using this collection of data, the College is able to determine that the Staff satisfaction level continues to remain overall at a very high level. The Staff who are not teaching at DCC in 2022 have left DCC because of:

- A desire for teaching experience outside Melbourne & Victoria
- Career change
- Family circumstance change
- Transitioning to retirement

#### Student Satisfaction

Student feedback in 2022 was sought through teachers surveying students at the end of each term.

Year 12s were specifically surveyed, on exit, around the following questions:

- What are your expectations of the school;
- What is your expectation of teachers, what do you want/need from them?
- How well do teachers at this school know their craft?
- How satisfied are you with the school?

There were many stories of deep appreciation from our graduating class of 2022; given that their Year 10 and 11 experiences were so adversely affected by pandemic lockdowns, this is indeed gratifying.

#### Parent Satisfaction

Mindful of results gathered from interviews for parent feedback conducted in 2022, as we faced into the emergent pandemic and all its challenges to community and educational continuity, we sought to further build healthy practices in our 'best practice areas'; areas of Values and Culture, School Communication, Student Engagement, Teaching Standards, Curriculum, and Parent Engagement.

This anecdotal feedback showed a higher degree of satisfaction as the year progressed, for more than 90% of families. The College's enrolment application records also indicate that almost 96% of new families come because of a direct referral from an existing family, 3% via the webpage and less than 1% from advertising. In most instances, when the webpage or advertising were the first point of contact, a family's initial impression of the College was supplemented by later contact with an existing family.

