Annual Report 2021

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This document, together with the Executive Principal's Report, provides information about how the College has performed during 2021. Both documents are available to the school community on Schoolbox.

Donvale Christian College is a non-denominational co-educational Prep to Year 12 school which operates in the outer eastern suburbs of Melbourne. In 2021 the College had 1515 students, consisting of 661 Primary and 854 Secondary students.

Donvale Christian College is a Christian Education National school, which aims to serve Christian families by providing biblically-orientated, Christ-centred education. Through rigorous and high-quality teaching and learning in this educational environment, students grow in their understanding of God's world and in their commitment to serving Christ in all areas of life.

Section A: Staff Information

STAFF ATTENDANCE
Average attendance rate for staff is 97.13% of days.

STAFF RETENTION
Retention of teaching staff from 2020 to 2021 is 96.33%

STAFF QUALIFICATIONS
Doctoral/Masters/Degrees/Diploma (or equivalent): 100%

Section B: Student Information

STUDENT ATTENDANCE
At the 2021 census there were 1515 students enrolled in the College. Of this number, 795 were male and 720 were female. The average attendance rate of students in 2021 was 98.64% of days required at school.

PROPORTION OF YEAR 3, 5, 7 AND 9 MEETING READING, WRITING, SPELLING AND NUMERACY BENCHMARKS

NAPLAN RESULTS

Year 9 2021	DCC average	Australian Schools Average
Reading	631	577
Writing	599	551
Spelling	616	580
Grammar	628	573
Numeracy	630	588

Year 7 2021	DCC average	Australian Schools Average
Reading	589	542
Writing	567	522
Spelling	577	548
Grammar	582	533
Numeracy	606	550

Year 5 2021	DCC average	Australian Schools Average
Reading	567	511
Writing	523	425
Spelling	548	504
Grammar	536	503
Numeracy	537	495

Year 3 2021	DCC average	Australian Schools Average
Reading	543	438
Writing	463	425
Spelling	486	421
Grammar	516	433
Numeracy	484	403

CHANGES IN BENCHMARK RESULTS FROM PREVIOUS NAPLAN

Year 9	DCC 2021	DCC 2019	% Change
Reading	631	630	0.15
Writing	599	598	0.16
Spelling	616	603	2.15
Grammar	628	608	3.28
Numeracy	636	637	-0.15

Year 7	DCC 2021	DCC 2019	% Change
Reading	589	603	-2.32
Writing	567	560	1.25
Spelling	577	578	-0.17
Grammar	582	589	-1.18
Numeracy	606	611	-0.81

Year 5	DCC 2021	DCC 2019	% Change
Reading	567	547	3.65
Writing	523	520	0.57
Spelling	548	535	2.42
Grammar	536	538	-0.37
Numeracy	537	539	-0.37

Year 3	DCC 2021	DCC 2019	% Change
Reading	543	501	8.38
Writing	463	467	-0.85
Spelling	486	478	1.67
Grammar	516	504	2.38
Numeracy	484	466	3.86

VALUE ADDED INFORMATION

Please refer to the Executive Principal's Report for information regarding the broad range of additional programs that add value to the curriculum offered at the College.

YEAR 12 RESULTS 2021

ATAR	2021	2020	2019	2018	2017	2016	2015
90+	17%	21%	30%	21%	15%	15%	22%
80+	25%	29%	17%	24%	30%	16%	23%
70+	21%	16%	20%	21%	23%	16%	10%
60+	19%	12%	7%	12%	11%	16%	14%
50+	6%	13%	17%	11%	3%	13%	13%
Below 50	12%	9%	9%	11%	18%	24%	18%

POST SCHOOL DESTINATIONS

TERTIARY PLACEMENT FOR GRADUATING STUDENTS OF 2021, FIRST ROUND:

Australian Catholic University
International Development Studies
Occupational Therapy
Laws/Global Studies
Theology/Global Studies
International Development Studies
Paramedicine
Nursing

Deakin University
Nursing
Nursing/Midwifery
Psychological Science
Nursing (Clinical Leadership)
Commerce/Business Analytics
Exercise and Sport Science
Arts/Teaching (Secondary)
Science
Information Technology
Commerce/Law
Business (Sport Management)
Psychological Science
Forensic Science

La Trobe University
Criminology/Psychological Science
Health Sciences
Occupational Therapy (Honours)
Law/International Relations
Physiotherapy (Honours)
Nursing/Midwifery
Occupational Therapy (Honours)
Commerce

Monash University
Science/Arts
Secondary Education/Science
Nursing
Commerce
Primary Education/Science
Engineering/Commerce
Secondary Education/Business
Engineering
Pharmacy/Master of Pharmacy
Business/Media Communication
Science
Commerce/Arts
Biomedical Science
Business

Monash University (continued…)
Science/Biomedical Science
Physiotherapy
Science
Science/Biomedical Science
Biomedical Science
Psychology

RMIT University
Construction Management
Chiropractic/Health Science
Health, Physical Education and Sport (Secondary)
Social Work/Psychology (Social Science)
Engineering-Aerospace
Engineering Technology
Animation and Interactive Media
Building Design/Construction Management
Building and Construction
Teacher Education Preparation
Engineering-Biomedical
Communication Design
Computer Science
Information Technology
Marketing
Engineering Technology (Aerospace Major)/Engineering (Aerospace Engineering)
Computer Systems Engineering/Engineering (Computer and Network Engineering)

SAE Creative Media Institute
Film - Postproduction/Production

Swinburne University of Technology
Business - Early Entry
Film and Television
Games and Interactivity/Computer Science
Building and Construction
Business (Professional)
Interior Design
Design
Engineering (Professional)
Criminal Justice and Criminology
Interior Architecture
Games and Interactivity/Animation
Information and Communication Technology

University of Melbourne
Fine Arts (Music Theatre)
Music
Science
Biomedicine
Fine Arts (Dance)
Commerce

PROPORTION OF YEAR 9 RETAINED TO YEAR 12

The retention rate of students from Year 9 in 2018 to 12 in 2021 was 82.2% and the total number of enrolments for Year 12 in 2021 was 115.

Section C: Additional Information

PARENT, STUDENT AND TEACHER SATISFACTION

Staff Satisfaction

Staff satisfaction has been measured using four sets of data.
- Staff Satisfaction Survey
- The Staff Attendance Records
- Staff interviews
- Exit Interviews with Staff.

Using this collection of data, the College is able to determine that the Staff Satisfaction level continues to remain overall at a very high level. The Staff who are not teaching at DCC in 2021 have left DCC because of:
- A desire for teaching experience outside Melbourne & Victoria
- Career change
- Family circumstance change
- Transitioning to retirement.

Parent Satisfaction

Mindful of results gathered from parent surveying in 2019, as we faced into the emergent pandemic and all its challenges to community and educational continuity, we sought to further build healthy practices in our 'best practice areas', areas of Values and Culture, School Communication, Student Engagement, Teaching Standards, Curriculum, and Parent Engagement.

Anecdotal feedback, as well as online anonymous surveying each term, showed a higher degree of satisfaction as the year progressed, for most families - especially in the Primary years.

The College's records also indicate that almost 95% of new families come because of a direct referral from an existing family, 5% via the webpage and less than 1% from advertising. In most instances, when the webpage or advertising were the first point of contact, a family's initial impression of the College was supplemented by later contact with an existing family.

Student Satisfaction

Student feedback in 2020 was sought, during online lessons, each day through the student's class/form group period, and through teachers surveying students at the beginning or end of their daily classes. The answers helped modify our distance learning program 'in real time' as the College navigated over 112 days of government enforced lockdown.
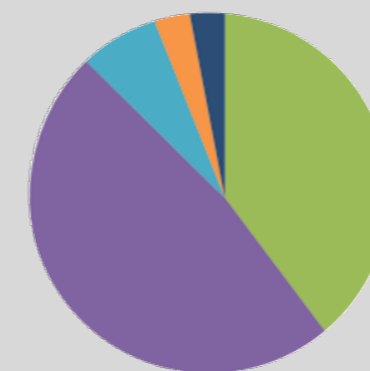
Year 12s were specifically surveyed, on exit, around the following questions:
- What are your expectations of the school?
- What is your expectation of teachers, what do you want/need from them?
- How well do teachers at this school know their craft?
- How satisfied are you with the school?

Given the interrupted year, as well as missed opportunities, it was gratifying to hear stories of deep appreciation from our graduating class of 2021.
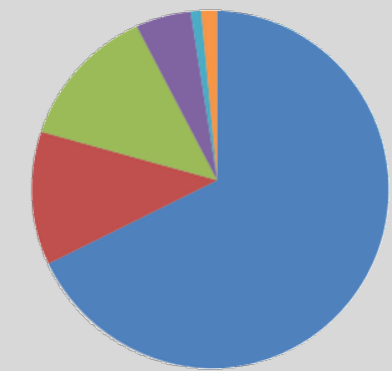
Finances

SOURCES OF INCOME
- Government Grants - 48%
- Tuition Fees + Levies - 40%
- Other Income - 6%
- Government Capital Grants - 3%
- Building Fund Levies - 3%
- Donations for Capital Purposes - 0%

COLLEGE EXPENDITURE
- Employee Benefits - 68%
- Depreciation - 13%
- Administration / Property - 12%
- Curriculum - 5%
- Finance - 1%
- Other - 1%