



# Annual Report 2020



# Annual Report 2020

This document, together with the Principal's annual report, provides information about how the college has performed during 2020. Both documents are available to the school community on Schoolbox.

Donvale Christian College is a non-denominational co-educational Prep to Year 12 school which operates in the outer eastern suburbs of Melbourne and had 1463 students, consisting of 641 Primary and 822 Secondary students.

Donvale Christian College is a Christian Education National school, which aims to serve Christian families by providing biblically orientated, Christ-centred education. Through rigorous and high-quality teaching and learning in this educational environment, students grow in their understanding of God's world, and in their commitment to serving Christ in all areas of life.

## Section A: Staff Information

### STAFF ATTENDANCE

Average attendance rate for staff is 96.3% of days.

### STAFF RETENTION

Retention of teaching staff from 2019 to 2020 is 97.3%

### STAFF AND QUALIFICATIONS

Doctoral/Masters/Degrees/Diploma (or equivalent): 100%

## Section B: Student Information

### STUDENT ATTENDANCE

At the 2020 census there were 1463 students enrolled in the College. Of this number, 767 were male and 696 were female. Average attendance rate of students in 2020 was 96.62% of days required at school.

### PROPORTION OF YEAR 3, 5, 7 AND 9 MEETING READING, WRITING, SPELLING AND NUMERACY BENCHMARKS.

#### NAPLAN RESULTS

Due to the COVID-19 pandemic, the NAPLAN testing in 2020 was cancelled.

#### VALUE ADDED INFORMATION

Please refer to the Principal's annual report for information regarding the broad range of additional programs that add value to the curriculum offered at the College.

### SENIOR SCHOOL OUTCOMES

#### YEAR 12 RESULTS 2020

ATAR	2020	2019	2018	2017	2016	2015	2014
90+	21%	30%	21%	15%	15%	22%	27%
80+	29%	17%	24%	30%	16%	23%	18%
70+	16%	20%	21%	23%	16%	10%	12%
60+	12%	7%	12%	11%	16%	14%	14%
50+	13%	17%	11%	3%	13%	13%	14%
Below 50	9%	9%	11%	18%	24%	18%	15%

### POST SCHOOL DESTINATIONS

#### TERTIARY PLACEMENT FOR THE GRADUATING STUDENTS OF 2020: ROUND 1

Australian Catholic University  
Nursing  
Theology/Global Studies  
Laws/Global Studies  
Occupational Therapy

International Development Studies  
Paramedicine  
  
Deakin College  
Health Science

#### Deakin University

Arts/Teaching (Secondary)  
Biomedical Science  
Business (Sport Management)  
Commerce/Business Analytics  
Commerce/Law  
Creative Writing  
Exercise & Sport Science  
Forensic Science  
Information Technology  
Nursing  
Nursing/Midwifery)  
Psychological Science  
Science

#### La Trobe University

Biomedicine  
Biomedicine & Clinical Audiology  
Commerce  
Criminology/Psychological Science  
Health Sciences  
Law/International Relations  
Nursing/Midwifery  
Occupational Therapy  
Physiotherapy  
Podiatry  
Speech Pathology

#### Monash University

Biomedical Science  
Business  
Business/Marketing  
Business/Media Communication  
Commerce  
Commerce/Arts  
Engineering  
Engineering/Arts  
Engineering/Commerce  
Nursing  
Occupational Therapy  
Pharmacy  
Physiotherapy  
Primary Education/Science  
Psychology  
Science  
Science/Arts  
Science/Biomedical Science  
Secondary Education/Business  
Secondary Education/Science

#### RMIT University

Animation & Interactive Media  
Building & Construction  
Building Design/Construction Management  
Chiropractic/Health Science  
Communication Design  
Computer Science  
Computer Systems Engineering/Engineering  
Construction Management  
Engineering  
Aerospace Engineering  
Biomedical Engineering  
Health, Physical Education & Sport  
Information Technology  
Interior Decoration & Design  
Interior Design  
International Business  
Marketing  
Social Work/Psychology  
Teacher Education Preparation

#### SAE Creative Media Institute

Film – Postproduction/Production

#### Swinburne University of Technology

Building & Construction  
Business  
Communication dEsign  
Criminal Justice & Criminology  
Design  
Engineering  
Engineering/Computer Science  
Film & Television  
Games & Interactivity/Animation  
Games & Interactivity/Computer Science  
Information & Communication Technology  
Interior Architecture  
Interior Design  
Media & Communication/Business

#### University of Melbourne

Arts  
Biomedicine  
Commerce  
Fine Arts (Dance)  
Fine Arts (Music Theatre)  
Music  
Science  
Osteopathy

#### Victoria University

Osteopathy

### PROPORTION OF YEAR 9 RETAINED TO YEAR 12

The retention rate of students from Year 9 in 2017 to 12 in 2020 was 85.12%. Total number of enrolments for Year 12 in 2020 was 118.



## Section C – Additional Information

### PARENT, STUDENT AND TEACHER SATISFACTION

#### Staff Satisfaction

Staff satisfaction has been measured using four sets of data.

- Staff Satisfactory Survey
- The Staff Attendance Records
- Staff Interviews
- Exit Interviews with Staff.

Using this collection of data, the College is able to determine that the Staff Satisfaction level continues to remain overall at a very high level. The Staff who are not teaching at DCC in 2021, have left DCC because of:

- A desire for teaching experience outside Melbourne and Victoria
- Career change
- Family circumstance change
- Transitioning to retirement

#### Parent Satisfaction

Mindful of results gathered from parent surveying in 2019, as we faced into the emergent pandemic and all its challenges to community & educational continuity, we sought to further build healthy practices in our 'best practice areas', areas of Values + Culture, School Communication, Student Engagement, Teaching Standards, Curriculum, and Parent Engagement.

Anecdotal feedback, as well as online anonymous surveying each term, showed a higher degree of satisfaction as the year progressed, for most families – especially in the Primary years.

The College's records also indicate that almost 95% of new families come because of a direct referral from an existing family, 5% via the Web page and less than 1% from advertising. In most instances, when the webpage or advertising were the first point of contact, the families initial impression of the College was supplemented by later contact with an existing family.

#### Student Satisfaction

Student feedback in 2020 was sought, during online lessons, each day through the student's class/form group period, and through teacher's surveying students at the beginning or end of their daily classes. The answers helped modify our distance learning program 'in real time' as the College navigated over 112 days of government enforced lockdown.

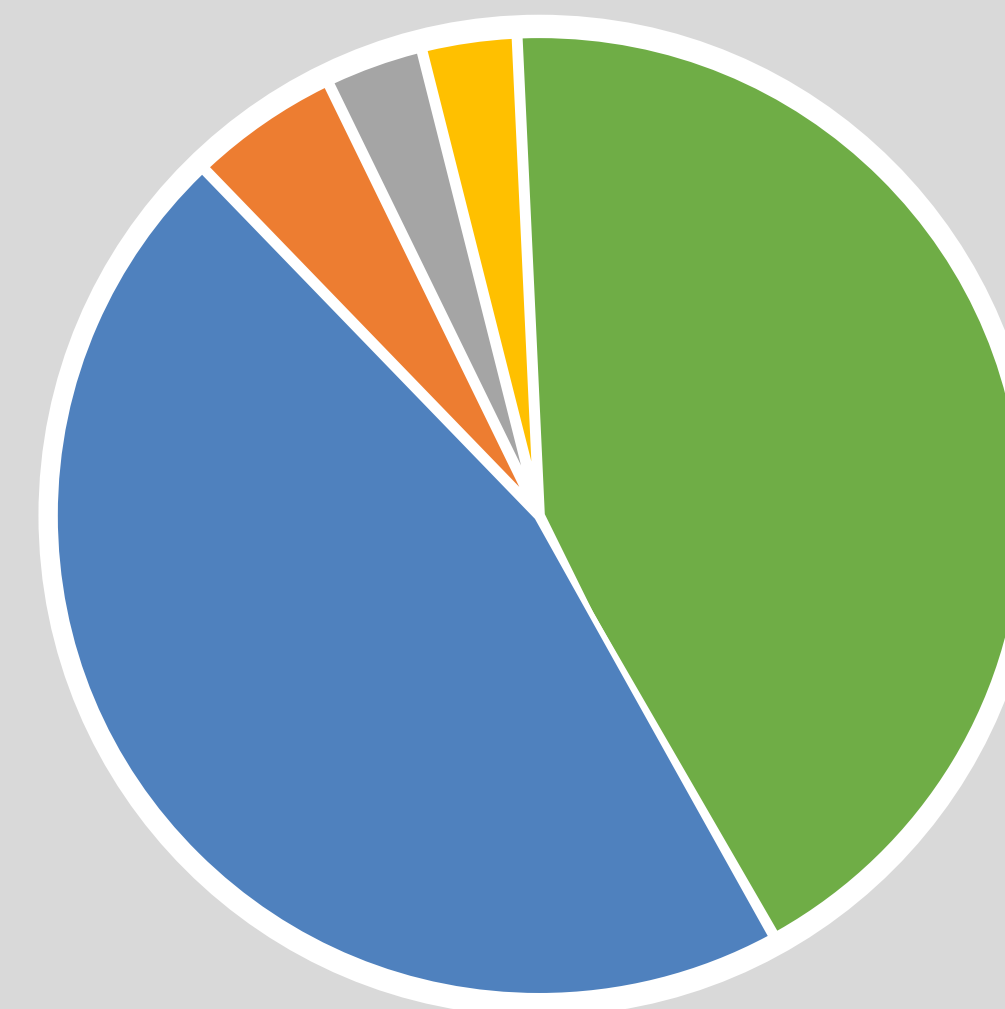
Year 12's were specifically surveyed, on exit, around the following questions:

- What are your expectations of the school?
- What is your expectation of teachers, what do you want/need from them?
- How well do teachers at this school know their craft?
- How satisfied are you with the school?

Given the interrupted year they had had, as well as missed opportunities, it was gratifying to hear stories of deep appreciation from our graduating class of 2020.

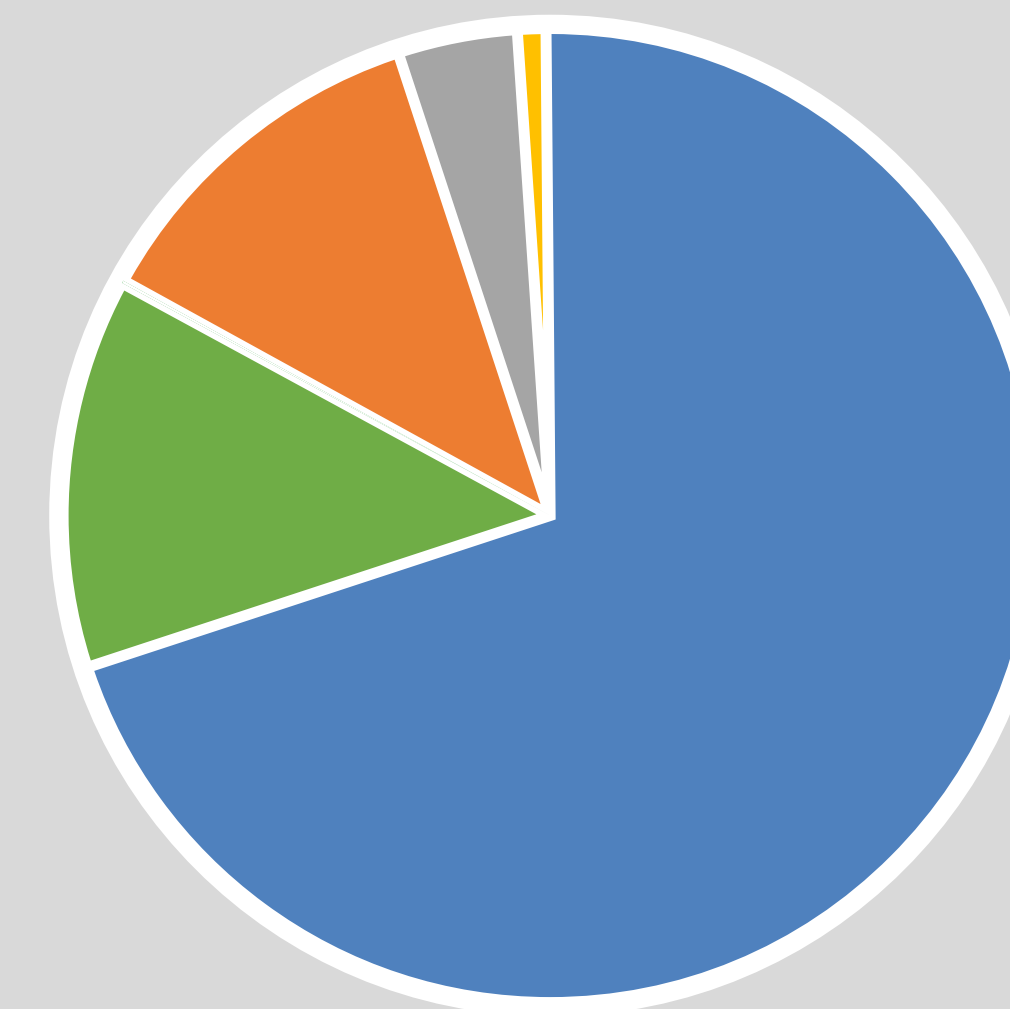


## Finances



#### SOURCES OF INCOME

- Government Grants - 46%
- Tuition, Fees & Levies - 43%
- Other Income - 5%
- Building Fund Levies - 3%
- Government Capital Grants - 3%



#### COLLEGE EXPENDITURE

- Employee Benefits - 70%
- Administration/Property - 13%
- Depreciation - 12%
- Curriculum - 4%
- Finance - 1%