

School Performance Information

This document, together with the Principal's annual report provides information about how the college has performed over the past year. Both are available to the school community and to the public on the college website and in hard copy from the general office.

Section A : Staff Information

Staff Attendance

Average attendance rate for staff is 97% of days

Staff retention

Retention of teaching staff from 2006 to 2007 is 95%

Expenditure and teacher participation in professional learning

Number of teacher days spent on professional development in 2006 : 1290 staff days
Expenditure on external staff professional development in 2006 \$64,992

Teacher qualifications

Principal:	Mrs Yvonne Bradley, B.A.(Hons.), Dip.Ed.,Dip.(Hons.) BCNZ., Grad.Dip.Ed.Admin., M.Ed., MACEA.
Deputy Principal (CFO): <i>(Director of Studies)</i>	Mr Harry Burggraaf, B.A., B.D., Dip.Ed., A.W.A.I.T (Arch.), M.Ed.
Financial Controller	Mr Ross Henson, M.B.A., B.Comm.
Secondary Head: (Administration)	Mr Chris Kay, B.Sc., Dip.Ed., B.Ed,
Secondary Head: (Students)	Mrs Pamela Lavery, B.A., Dip.Ed.,B.Ed
Primary Head:	Mr Ross Grace, Dip.T., Grad.Dip.Sp.Ed., M.Ed

Secondary School Teaching Staff:

Mr	Doug Allison, B.Ec.,B.Th.,Dip Ed.
Mr	Nat Ayton, B.Sc.,B.Ed.
Ms	Josie Backhouse, BA, Dip Ed
Mrs	Tania Baillie, Dip Sec.Ed., Cert IV Workplace Training & Assessment
Ms	Alexandra Baker, B.Teach (Secondary)
Mrs	Simone Baker, B. Teach.,B.App.Sci
Ms	Lisa Barry, BA (Multi Media Systems), Dip.Ed.(Secondary), Cert IV Workplace Training & Assessment
Ms	Ngaire Birchall, B.A. Fine Art, Grad.Dip.Ed.
Mr	David Bonfa, B.Mus, B.Teach

Dr Alison Bradbury, B.A.(Hons),M.A.,PhD.,Grad.Dip.Ed.
 Mr Phil Brewis, B.App.Sci. Dip.Ed.
 Mrs Janet Buskes,B.Ed., M.Ed.
 Mr Andrew Calwell, B.A., Dip.Ed.
 Ms Rebecca Chan, B.A.,Grad.Dip.Ed.
 Mr Graham Cheung B.A., Dip.Ed.
 Mr Peter Clough, B.Sci., Dip.Ed.
 Ms Kathryn Delaney, BA, B.Ed., Grad.Cert.TESOL
 Mrs Petra Dunemann, B.Ed.
 Mr John Gardiner B.E (Civil) (Hons) Dip Ed
 Mr Robert Hallworth, B.E. (Elec.), Dip.Ed.
 Mr John Harris, B.App.Sc., PG Dip.Ed.
 Mrs Heather Howlett, B.Ed
 Mr Tim Hunter, B.App Sc. B.Th., Grad.Dip.Ed.
 Mr Simon Keily, B.Sc(Hons), Dip.Ed.
 Mr Tony Likousis, B.A., Grad.Dip.Ed.
 Mr James Marsland, B.Sc., Grad.Dip.Ed.
 Mrs Beulah McCulloch, B.Ed.
 Mr David Mitton, B.App.Sc., Dip.Ed
 Ms Lindsay Morton, B.Teach (Secondary), B.A.
 Mr Graham Moyle, B.Teach (Secondary)
 Mrs Jane Moyle, B.A., Grad.Dip.Ed.(Secondary)
 Mr Kevin Murray Dip. Teach. Dip Youth Min.
 Mrs Vimala Nair, B.Sc. Ed (Hons)
 Mrs Karen O’Gorman, B.Sc., Dip.Ed.
 Mrs Jenny Park, B.Sci, Dip.Ed, Grad.Dip.Sec, Grad.Dip.Outdoor.Ed
 Dr Adele Parkinson, BSc(Hons) (Chemistry), Grad Dip Ed., PhD
 Mr Murray Patterson, T.T.C., Adv.Trade Cert. (C.J.)
 Mr Phil Reichman, B.Teach
 Mr Paul Reid, B.A., Dip.Ed.
 Mrs Nahed Samuel, B.A., Dip.Ed.
 Ms Melinda Sandefur, B.A., B.Teach.(Secondary)
 Mrs Narelle Sketcher, M.Ed., B.A., Dip.Ed.
 Mr John Southwell, B.Eng. (Geol), Grad.Dip.Ed.
 Ms Carol Spike, B.A. (Acc), CPA, Grad Dip.Ed
 Ms Jodi Staff, B.H.Sc. (Human Movement)
 Mrs Vivienne Stapleton, B.Ed (Home Ec.)
 Ms Kathy Szallasi, B.A.(ESL), Dip.Business
 Mrs Elizabeth Tulloh, B.A., Dip.Ed., B.Cert (Journalism)
 Mr Philip Turland, B.A., Dip.Ed.
 Mr Steve Venour, B.Sc.,Dip.Ed.
 Miss Julie Wells, B.A. (Mus), Dip Ed.
 Mrs Lesley White, B.Ed. (music)
 Mr Ben Wilson, B.A., Grad.Dip.Ed.

Secondary Library

Mrs Lorraine Kay, B.A., Dip.Ed

Secondary Support Staff:

Mrs Sandra Coleman, Ass. Dip. M.L.T. (Science Dept)
Mrs Dorothy Stanhope, B.Sc. (Hons)
Mrs Sophie Dawson (Music Dept., Photography)
Mrs Christine Natsis (Secondary Admin)
Mrs Cheryl Poustie (Careers Dept)
Ms Lisa Millar (Art Dept)

ICT Department

Mr David Conn
Mr Adrian Johns
Mrs Lea Down

Primary Teaching Staff:

Ms Stephanie Allott, B.A., B.Teach (Primary)
Mr David Bonfa, B.Mus, B.Teach
Mrs Derryne Bullock, B.Ed.(Primary)
Mrs Anna Burley, B.Com., B.Ed.
Ms Berris Clarke, B.A., Grad.Cert. TESOL
Mr Bill Cook, Dip T.,B.Ed.
Mrs Jenny Flynn B. Ed.
Mrs Amanda Gargett, B.A.,B.Teach.,Grad.Dip.Theology
Mr John Green, B.A., LLB. Dip Ed., Dip.Ministries
Mrs Jeanene Heffernan, Dip. Ed
Mrs Alison Horn, Dip.Hort.Sci., Dip.T. B.Ed.
Mr Peter Jones, Dip.T., Adv. Cert. Christian Studs.
Mrs Rebecca McClay, B.A., Grad.DipTeach (Primary)
Ms Natalie Peeler, B.A., B.Ed.
Mrs Heather Prescott Dip.T., B.Ed.
Mr Scott Rees, B.Teach., B.Ed.
Mr Chad Smit, B.Computing,B.Ed
Mrs Barbara Soutter, Dip. Teach B.Ed.
Mr Lachlan Taylor B.Comm, B.Teach(Hons),B.Ed
Mrs Sarah Thorne B.Ed
Ms Carmen Tong B.Sc (Psych) Dip. Modern Language (Chinese)B.Teach
Ms Bryar Turner, B.A., Dip.Ed., T.T.C.,Cert. Prof. Stud.
Mrs Carla Whiteley, B.A.(Music). , T.P.T.C.
Mrs Lindy Yeates, Dip.Teach., Dip. Visual Art

College Counsellor

Mrs Liz Guiver, B.Social Work, Ass.Dip.Welfare Studies, Grad.Dip.Human Relationships
Education, Grad.Cert.Addiction Studies, Dev.Psych. & Education (Special Education)

Special Education

Head of Department

Mrs Dianne Thomson, Dip.T(Primary), Grad.Dip.Spec.Ed.(Learning Disabilities)

Support Staff

Mrs Catherine Cross, B.Ed
Ms Karin Elenius, Cert. Integ., AUSLAN Lev. 3
Ms Kathy Szallasi, B.A.(ESL), Dip.Business
Mrs Ros Butcher, Cert.Teach., Grad.Dip.Ed. (Spec.Ed.)
Mrs Carol Devenish (Admin.)

Environmental Education

Mr John Harris, B.App.Sc., PG Dip.Ed.
Mr Peter Jones, Dip.T., Adv. Cert. Christian Studs.

Primary Resource Centre

Mrs Paula Jancar

After School Care Coordinator

Miss Heidi Thyer

Hospitality Co-ordinator

Mrs Lesley Fulford

Instrumental Music Teachers:

Mrs Lesley White, B.Ed (Mus) – Music Coordinator-	<i>Voice</i>
Mr Phill Reichman, Adv. Dip. Mus, B.Teach	- <i>Woodwind</i>
Mrs Carla Whiteley, B.A. (Music), T.P.T.C	- <i>Woodwind</i>
Mrs Kathy Falla, B.Mus (Perf)	- <i>Brass</i>
Mr David Bonfa, B.Mus, B.Teach	- <i>Woodwind</i>
Mrs Tania Bunston, B.Ed. (Mus)	- <i>Strings</i>
Ms Melissa Kennedy, Dip.Mus.	- <i>Strings</i>
Mrs Melanie Searle, B.Ed (Mus)	- <i>Voice</i>
Mr Andy Denny, Dip.Mus.	- <i>Guitar</i>
Mr Ashley Smith	- <i>Guitar and Bass</i>
Mr Chris Broomhead, B.Mus (Perf), Dip Ed.	- <i>Drum kit & Percussion</i>
Ms May Gavin, A Mus A, L Mus A, T Mus A	- <i>Piano & Accompaniment.</i>
Mr Tristan Forrest	- <i>Piano, Keyboard & Accompaniment</i>
Mrs. Annabel Young	- <i>Piano & Keyboard</i>

Office Staff**Bursar:**

Mr Nick Nicolaou, B.Ec Grad.Dip.Accounting

Registrar/Principal's PA:

Mrs Liz Dawson

Assistant Registrar/Reception:

Mrs Esmee Boutros

Administration Assistant/Reception:

Mrs Carol Devenish

Accounts Office

Mrs Colleen Fraser

Mrs Leeann Purcell

School Nurse/First Aid

Mrs Michelle Tucci (RN Div.1)

Mrs Denice Tassiou (RN Div 2)

Property Staff:

Property Manager

Mr Murray Patterson

Property and Purchasing Officer

Mr Max Oustwood

Horticulture and Gardening Officer

Mr Chris Horn, Adv.Dip.Hort

Maintenance Contractor

Mr Jeremy Hodge

Major Projects Manager

Mr Andy McMahon

Canteen Staff:

Mrs Lesley Fulford (Manager)

Mrs Judy Marsland

Section B : Student Information

Student Attendance

Average attendance rate of students in 2006 was 94% of days required at school

Proportion of Year 3,5,7 and 9 meeting reading, writing, spelling and numeracy benchmarks.

AIMs results

This report uses the Victorian Essential Learning Standards scale.

Year 9 2006	DCC median	State Median
Reading	5.5	5.2
Writing	5.5	5.4
Spelling	5.5	5.1
Mathematics	5.3	4.9

Year 7 2006	DCC median	State Median
Reading	5.5	4.3
Writing	4.9	4.5
Spelling	4.7	4.1
Mathematics	4.6	4.1

Year 5 2006	DCC median	State Median
Reading	3.5	3.1
Writing	3.4	3.1
Spelling	3.3	2.9
Number	3.2	3.2
Mathematics	3.1	3.0

Year 3 2006	DCC median	State Median
Reading	2.9	2.5
Writing	2.8	2.5
Spelling	2.9	2.6
Number	2.9	2.5
Mathematics	2.6	2.2

Changes in Benchmarks results from previous year.

AIMs results

This report uses the Victorian Essential Learning Standards scale.

Year 7 2006	DCC median 2005	DCC Median 2006	% Change
Reading	4.5	5.5	22%
Writing	4.7	4.9	4%
Spelling	4.3	4.7	9%
Mathematics	4.5	4.6	2%

Year 5 2006	DCC median 2005	DCC Median 2006	% Change
Reading	3.9	3.5	-10%
Writing	4.1	3.4	-17%
Spelling	4.0	3.3	-18%
Number	3.6	3.2	-11%
Mathematics	3.5	3.1	-11%

Year 3 2006	DCC median 2005	DCC Median 2006	% Change
Reading	2.9	2.9	0%
Writing	2.9	2.8	-3%
Spelling	3.1	2.9	-6%
Number	2.6	2.9	12%
Mathematics	2.4	2.6	8%

Value Added Information

Please refer to the principal's annual report for information regarding the broad range of additional programs that add value to the curriculum offered at the college.

Senior School Outcomes

Year 12 results 2006

30% of the class received an ENTER score over 90.

54% of the class were over 80.

71% of the class were over 70.

Proportion of Year 9s retained to Year 12

The percentage of Year 9 students in 2004 who continued through to Year 12 at Donvale Christian College is 93%.

Post school destinations.

Graduating Students 2006

University of Melbourne (13 students)

Dental science
Physiotherapy
Animal Science & Management
Engineering
Engineering – Engineering Management
Engineering – Commerce
Early Childhood Education
Commerce
Science
Education – Primary

Monash University (10 students)

Medicine/Surgery
Pharmacy
Commerce
Business Information Systems
Accounting and Finance
Commerce/Economics
Industrial Design
Arts
Interior Architecture
Science

La Trobe University (8 students)

Physiotherapy
Nursing/Midwifery
Speech Pathology
Occupational Therapy
Business
Arts
Legal Studies
Sport and Leisure Management

Deakin University (9 students)

Law
Commerce/Law
Wildlife & Conservation Biology
Teaching – Primary
Occupational Therapy
Sports Management

International Studies
Sport Development
Exercise and Sport Science

RMIT University (12 students)

Accountancy
Engineering – Biomed
Engineering – Electrical Management
Human Movement
Property
Chiropractic
Multimedia
Multimedia Systems (Design)
Food Technology and Nutrition

Swinburne University (5 students)

Film and Television
Interior Design
Tourism and Management
Psychology and Psychophysiology (Arts)
Multimedia – media studies

Victoria University (1 student)

Osteopathy

Australian Catholic University (2 students)

Midwifery

Swinburne TAFE (2 students)

Hospitality Management
Visual Arts

Box Hill TAFE (2 students)

Computer systems (networking)
Hospitality Management

Holmesglen TAFE (3 students)

Broadcasting (Radio and Television)
Hospitality Management
Justice

RMIT TAFE (2 students)

Building Design and Technology
Visual Merchandising

William Angliss TAFE (2 students)

Hospitality Management

Hospitality Management/Cookery (Patisserie)

Pivot Point Hair Design College (1 student)

Hairdressing

Parent, Student and Teacher satisfaction

Staff Satisfaction

Results of Building Educational Effectiveness in Schools survey

(An ACER Work Environment survey instrument administered to staff in 2006)

	DCC Median	Median for reference group
Morale	3.5	2.8
Leadership Support	3.6	2.7
Peer Support	3.5	2.9
Goal Congruence	3.6	2.7
Professional Development	3.6	2.7
Total Work Environment	3.5	2.7

Parent Satisfaction

The percentage of new enrolments recommended to the college by an existing school family is 97%.

Student satisfaction

In 2007 we conducted several student forums or focus groups to determine student views about the school. These consisted mainly of students in Years 10 to 12.

Each forum consisted of free ranging discussion around the following questions:

1. What is Donvale Christian College like? (tell me about the school; give me the inside gossip)
2. What do you think is the mission of the school. What is its core purpose? How clear is the mission; how well is it expressed; how obvious; where is it demonstrated and articulated?
3. What are the strengths of the school; what would you recommend it for; why would you send your own kids to it?
4. What are the weaknesses and vulnerabilities of the school; what should change?
5. What are your expectations of the school; what should it be doing?
6. What is your expectation of teachers; what do you want/need from them?
7. How well do teachers at this school know their craft?
8. How satisfied are you with the school?

Students generally expressed appreciation for the sense of community in the school and the strong relationships between students and students and teachers, especially in the senior years. They felt friendships in the school were close and supportive. Many saw the vertical homegroups as a strength. They characterised DCC as a smaller, intimate school. They felt there was less bullying than in other schools.

They felt the mission and purpose of the school was clear and well articulated in homegroup devotions, assemblies, the daily bulletin, diary and many classes. They identified with the Micah challenge *'to do justice and to love mercy and to walk humbly with God'*.

They felt students and parents generally have a good idea of the Christian focus of the school.

The strengths of the school are seen as the small supportive community, teachers caring about students, the relatively good subject choice for a smaller school, the great setting, good balance of extra curricular events, sport and special events like Creative Arts Week, teachers generally know their subjects well and especially in the VCE years teachers are excellent.

It was felt there are many opportunities for leadership.

Students felt some of the weaknesses of the school were the need for more resources and facilities for sport and music, the hassle of coping with computer infringements, hassles around the winter uniform, the need for more choice in languages other than English, before and after school Year 12 classes were unpopular, some boring classes in the junior years and some teachers not knowing their material very well.

Generally they would recommend the school to their friends as a good place to study.